



**Programme Outcomes, Programme Specific Outcomes and Course Outcomes  
Bachelor of Arts (B.A.)**

**Semester III: Theory of Value: Subject Code: 345606**

**Programme Outcomes (POs) of B.A.**

After completion of B.A. programme the students are expected to develop the qualities required for future, personal and professional life.

- PO 1: To create awareness about human values
- PO 2: To develop sense of social responsibility
- PO 3: To imbibe the concept of sustainable development
- PO 4: To prepare students to be global citizens
- PO 5: To develop ability to use, analyze and communicate knowledge
- PO 6: To develop ability to analyze critically
- PO 7: To enhance learning and professional preparations
- PO 8: To develop employability skills

**Programme Specific Outcomes (PSOs) of B.A. Economics**

- PSO 1: Develop to explain core economic terms, concepts and theories.
- PSO 2: Develop ability of economic way of thinking in day to day decisions.
- PSO 3: Create awareness to analyze historical and current events from an economic perspective.
- PSO 4: Recognize role of ethical values in economic decisions.
- PSO 5: Apply oral and written communication skills.
- PSO 6: Develop ability to collect process and interpret data.
- PSO 7: Develop awareness of career choices for undergraduate programme of B. A. Economics like competitive examinations in banking and insurance, MPSC, UPSC, MBA, etc.

**Course Outcomes (COs)**

On completion of the course, students are able to:

- Understand the micro concept of economic analysis.
- Understand the behavior of an economic agent, namely, a consumer and a producer.
- Understand the links between household behavior and economic models of demand
- Understand ordinal utility analysis of consumer demand
- Represent demand, in graphical form, including the downward slope of the demand curve and what shifts the demand curve.
- Understand and apply the concept of elasticity of demand.
- Understand the short term and long term factors affecting production costs.
- Understand the links between production costs and the economic models of supply.
- Represent supply, in graphical form, including the upward slope of the supply curve and what shifts the supply curve.
- Awareness about different revenue and cost concepts and their graphical presentation.